Description of Teacher Materials
End-of-Course Assessments

Educator's Guide: Practical information on how all the Educator's Resources are intended to be used. It includes activities to guide instructors in comparing their current instructional materials with the *QualityCore*® materials, which reflect a data-based, proven approach to rigorous instruction.

Getting Started with *QualityCore*®: A self-paced CD that introduces the vision and product component of *QualityCore*® through exploration and suggested group interactions and activities.

Course Objectives/Standards: Enable educators to align school curricula with the essential knowledge and skills students need to be prepared for postsecondary education or workforce training programs.

Course Description and Syllabus: Describes the pedagogical strategies that make a course rigorous, defines course content, and sets forth classroom policies that encourage learning.

Rigor and Relevance Template: A tool used to analyze existing assignments for rigor and relevance.

Course Outline: Suggests a sequence for a year-long course so that all course objectives will be covered.

End-of-Course Test Blueprint: Describes the thinking skills and content that are measured by questions in the end-of-course assessment, so that curricula and interim assessments may be aligned with the essential skills that will be measured.

Instructional Unit Plans: Provides the topics and selected course objectives for each unit included in the course.

Guidelines for Developing Instructional Units: Provides a step-by-step process for designing instruction for specific learning goals, student needs, student characteristics, and learning contexts.

Formative Item Pool: Includes 225 multiple-choice and 25 constructed-response formative items, keyed to course objectives and depth of knowledge levels that you may use to develop quizzes and other interim assessment tools.

Benchmark Assessments: Four to six assessments that focus on course specific themes, which are aligned with course objectives, and contain items from the formative item pool.

Sample Unit: Illustrates how the course objectives are connected to instruction and can be delivered in the classroom. Teachers may use as-is, or as a model to assess the quality of existing units, or as a way to develop new instructional units.